**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of December | | | |
| **UNIT** | 5 | | | |
| **TOPIC** | AT THE FAIR | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E6.5.SI1.** Students will be able to talk about and express the feelings and personal opinions about places and things.  **Reading**  E6.5.R2. Students will be able to read specific information on a poster about a certain place. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing places**  There are many fun things at the fair.  —Roller coasters are crazy!  Expressing feelings  —I think they are frightening. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Brochures  Conversations  Illustrations  Maps  Signs  Songs  Stories  Videos  Websites | | **Tasks/Activities**  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | |

**UYGUNDUR**

**……………………………………. …./12/2018**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**