**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | 19th/21th of December | | | |
| **UNIT** | 4 | | | |
| **TOPIC** | MY DAILY ROUTINE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.4.S1.** Students will be able to talk about daily routines.  **E5.4.S2.** Students will be able to use simple utterances to talk about daily routines of friends and family members.  **E5.4.S3.** Students will be able to tell the time and numbers from 1 to 100. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly**  What time does your little brother/sister  go to bed?  —S/he goes to bed at half past ten.  What time do you arrive at school?  —We arrive at school at quarter past  eight.  When do you brush your teeth?  —I brush my teeth in the morning and  at night.  —When do you watch TV?  —I watch TV every evening. | **Namingnumbers**  Numbers from 1 to 100  arrive  brush, -es  call  comb, -s  get out of bed  get up  go online  get on/off the bus  leave  talk  toothbrush, -es  toothpaste  sleep | | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Illustrations  Posters  Stories  Videos | | **Tasks/Activities**  Competitions  Information transfer  Labeling  Matching  Reordering  Storytelling  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items. * Students interview a friend/neighbor/parent/teacher, ask about his/her typical day and present it in the classroom. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 17/12/2018**

**ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

**HEADMASTER**