**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | 19th/21th of December |
| **UNIT** | 4 |
| **TOPIC** | MY DAILY ROUTINE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.4.S1.** Students will be able to talk about daily routines.**E5.4.S2.** Students will be able to use simple utterances to talk about daily routines of friends and family members.**E5.4.S3.** Students will be able to tell the time and numbers from 1 to 100. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly**What time does your little brother/sistergo to bed?—S/he goes to bed at half past ten.What time do you arrive at school?—We arrive at school at quarter pasteight.When do you brush your teeth?—I brush my teeth in the morning andat night.—When do you watch TV?—I watch TV every evening. | **Namingnumbers**Numbers from 1 to 100arrivebrush, -escallcomb, -sget out of bedget upgo onlineget on/off the busleavetalktoothbrush, -estoothpastesleep |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsConversationsIllustrationsPostersStoriesVideos | **Tasks/Activities**CompetitionsInformation transferLabelingMatchingReorderingStorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by including new vocabulary items.
* Students interview a friend/neighbor/parent/teacher, ask about his/her typical day and present it in the classroom.
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 **UYGUNDUR**

 **SERCAN AYDEMİR 17/12/2018**

 **ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

 **HEADMASTER**