**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of December | | | |
| **UNIT** | 4 | | | |
| **TOPIC** | WEATHER AND EMOTIONS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E6.4.SI1.** Students will be able to ask people about the weather.  **Reading**  **E6.4.R1.** Students will be able to understand short and simple texts about the weather, weather conditions and emotios. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the weather**  What’s the weather like?  —It’s foggy.  —It’s very cold. It is 2 degrees Celsius!  —It is stormy. I feel scared.  —It’s not snowy in the desert. It is dry. | | **Expressing emotions**  I feel…, anxious, moody, sleepy | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Maps  Signs  Songs  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students act out weather conditions by using different emotions in various situations | | | |

**UYGUNDUR**

**……………………………………. …./12/2018**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**