**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of December |
| **UNIT** | 4 |
| **TOPIC** | WEATHER AND EMOTIONS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction****E6.4.SI1.** Students will be able to ask people about the weather.**Reading****E6.4.R1.** Students will be able to understand short and simple texts about the weather, weather conditions and emotios. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the weather**What’s the weather like?—It’s foggy.—It’s very cold. It is 2 degrees Celsius!—It is stormy. I feel scared.—It’s not snowy in the desert. It is dry. | **Expressing emotions**I feel…, anxious, moody, sleepy |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMapsSignsSongsVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information/Opinion GapInformation TransferGameLabelingMatchingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* Students act out weather conditions by using different emotions in various situations
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 **UYGUNDUR**

 **……………………………………. …./12/2018**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**