**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of December | | | | |
| **UNIT** | 4 | | | | |
| **TOPIC** | ON THE PHONE | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading**  **E8.4.R1.** Students will be able to understand short and simple texts with related vocabulary.  **Writing**  **E8.4.W1.** Students will be able to write short and simple conversations. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Stating decisions taken at the time of**  **speaking**  I’ll talk to you soon.  I’ll see you at the café tomorrow, then.  We’ll meet next Saturday, then. I’m sorry  to hear that. We’ll meet up later, then.  I’ll get back to you in an hour.  [The phone rings] I will take that. | | | **Following phone conversations**  Hello! This is ... calling, is ... in?  May I speak to ...? Is ... there?  Hang on a minute; I’ll get him/ her.  Can you hold on a moment, please?  I’m afraid he is not available at the moment. He has gone out. Would you  like to leave a message? | |
| **Suggested Contexts, Tasks** | **Contexts**  Illustrations  Notes and Messages  Posters  Videos | | **Tasks/Activities**  Find Someone Who…  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | | |

**UYGUNDUR**

**………………………………….. …./12/2018**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**