**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of December | | | | |
| **UNIT** | 4 | | | | |
| **TOPIC** | ON THE PHONE | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E8.4.SP1.** Students will be able to express their decisions taken at the moment of conversation.  **Writing**  **E8.4.W1.** Students will be able to write short and simple conversations. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Stating decisions taken at the time of**  **speaking**  I’ll talk to you soon.  I’ll see you at the café tomorrow, then.  We’ll meet next Saturday, then. I’m sorry  to hear that. We’ll meet up later, then.  I’ll get back to you in an hour.  [The phone rings] I will take that. | | | *Suggested Vocabulary*  *available*  *connect*  *contact*  *dial*  *engaged*  *extension*  *get/keep in touch*  *get back*  *hang on/up*  *hold*  *line*  *memo, -s*  *pick up*  *polite*  *put someone through* | |
| **Suggested Contexts, Tasks** | **Contexts**  Illustrations  Videos | | **Tasks/Activities**  Find Someone Who…  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | | |

**UYGUNDUR**

**………………………………….. …./12/2018**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**