**27 AĞUSTOS SİNANPAŞA PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | 27th of November | | | |
| **UNIT** | 3 | | | |
| **TOPIC** | CARTOON CHARACTERS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E4.3.S2.** Students will be able to deliver a simple, brief speech about abilities with an initial preparation.  **E4.3.S1.** Students will be able to talk about their own and others’ possessions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing ability and inability**  Can you play the piano?  Can s/he jump?  —Yes, s/he can./No, s/he can’t.  Can you speak English?  —Yes, I can.  S/he can ride a bike, but I cannot/can’t.  S/he can swim.  I can read books in English.  My hero can/can’t ...  Your cartoon character can/can’t ... | | **Talking about possessions**  **(Making simple inquiries)**  This is her/his/my/your guitar.  These are his/her/my/your books.  Is this his/her/my/your …?  Are these his/her/my/your …?  Whose bike is this?  This is my/his/Ahmet’s bike. | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Posters  Stories | | **Tasks/Activities**  Drawing and Coloring  Games  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary with new vocabulary on the topic. * A general revision on the third unit. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 27/11/2018**

**ENGLISH LANGUAGE TEACHER ALİŞAN AKGÜN**

**HEADMASTER**