**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of November |
| **UNIT** | 3 |
| **TOPIC** | DOWNTOWN |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction****E6.3.SI1.** Students will be able to ask people questions about what they are doing at the moment.**E6.3.SI2.** Students will be able to ask people to compare things. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing places (Making comparisons)**Downtown is busier on Mondays.A skyscraper is higher than a school building.Which city is more beautiful?New York or Istanbul?The street is more crowded than the park. | **Describing what people are doing now**What is s/he doing now/at the moment?—S/he is feeding the street cats.—Feeding?—Yes, s/he is.What is s/he doing right now?—S/he’s reading a book right now. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMapsVideos | **Tasks/Activities**Information/Opinion GapGameMatchingQuestion and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* A general revision on the third unit with follow-up exercises and a multiple choice test.
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 **UYGUNDUR**

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 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**