**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of November | | | |
| **UNIT** | 3 | | | |
| **TOPIC** | DOWNTOWN | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E6.3.SI1.** Students will be able to ask people questions about what they are doing at the moment.  **E6.3.SI2.** Students will be able to ask people to compare things. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing places (Making comparisons)**  Downtown is busier on Mondays.  A skyscraper is higher than a school building.  Which city is more beautiful?  New York or Istanbul?  The street is more crowded than the park. | | **Describing what people are doing now**  What is s/he doing now/at the moment?  —S/he is feeding the street cats.  —Feeding?  —Yes, s/he is.  What is s/he doing right now?  —S/he’s reading a book right now. | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Maps  Videos | | **Tasks/Activities**  Information/Opinion Gap  Game  Matching  Question and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * A general revision on the third unit with follow-up exercises and a multiple choice test. | | | |

**UYGUNDUR**

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**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**