**……………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | …….. of November | | | |
| **UNIT** | 3 | | | |
| **TOPIC** | CARTOON CHARACTERS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.3.L1.** Students will be able to get the main idea of a simple oral text about the abilities of the self and others.  **Speaking**  **E4.3.S2.** Students will be able to deliver a simple, brief speech about abilities with an initial preparation. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing ability and inability**  Can you play the piano?  Can s/he jump?  —Yes, s/he can./No, s/he can’t.  Can you speak English?  —Yes, I can.  S/he can ride a bike, but I cannot/can’t.  S/he can swim.  I can read books in English.  My hero can/can’t ...  Your cartoon character can/can’t ... | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Charts  Conversations  Illustrations  Posters  Stories | | **Tasks/Activities**  Drawing and Coloring  Games  Matching  Questions and Answers  Storytelling | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary with new vocabulary on the topic. * Students make puppets of heroes they prefer, describe their abilities and present them in groups. | | | |

**UYGUNDUR**

**…………………………………. …./…./……..**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**