**……………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | …….. of November  |
| **UNIT** | 3 |
| **TOPIC** | CARTOON CHARACTERS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.3.L1.** Students will be able to get the main idea of a simple oral text about the abilities of the self and others.**Speaking****E4.3.S2.** Students will be able to deliver a simple, brief speech about abilities with an initial preparation. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing ability and inability**Can you play the piano?Can s/he jump?—Yes, s/he can./No, s/he can’t.Can you speak English?—Yes, I can.S/he can ride a bike, but I cannot/can’t.S/he can swim.I can read books in English.My hero can/can’t ...Your cartoon character can/can’t ... |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsChartsConversationsIllustrationsPostersStories | **Tasks/Activities**Drawing and ColoringGamesMatchingQuestions and AnswersStorytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary with new vocabulary on the topic.
* Students make puppets of heroes they prefer, describe their abilities and present them in groups.
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 **UYGUNDUR**

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 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**