**27 AĞUSTOS SİNANPAŞA PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | …….. of October | | | |
| **UNIT** | 2 | | | |
| **TOPIC** | NATIONALITY | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E4.2.S1.** Students will be able to talk about nations and nationalities.  **E4.2.S2.** Students will be able to talk about locations of cities. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of cities**  **(Making simple inquiries)**  Where is Samsun?  — It’s in the north.  Where is Antalya?  — It’s in the south.  Where is Van?  — It’s in the east.  Where is İzmir?  — It’s in the west. | | **Identifying countries and**  **nationalities**  Is s/he from Japan?  — Maybe.  Is s/he from Germany?  — I think so.  Where are you from?  — I am from Turkey.  Where is she from?  — S/he is from Pakistan.  Are you British?  — No, I am not.  Is s/he Russian?  — Yes, s/he is.  — No, s/he isn’t.  — I think so. | |
| **Suggested Contexts, Tasks** | **Contexts**  Charts  Conversations  Instructions  Maps  Rhymes  Songs  Tables | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary with new vocabulary on the topic. * Students prepare finger puppets (of different nationalities) and practise short dialogues about countries and nationalities. | | | |

**UYGUNDUR**

**…………………………………. …./…./……..**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**