**…………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../……. of October | | |
| **UNIT** | 2 | | |
| **TOPIC** | MY TOWN | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E5.2.L1.** Students will be able to understand simple directions to get from one place to  another.  **Speaking**  **E5.2.S2.** Students will be able to give directions in a simple way. | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for and giving directions**  **(Making simpleinquiries)**  Excuse me, how can I get to the city center?  —Go (straight) ahead and turn left on Uçarlı Street.  —Thanks.  Excuse me, where is the bus station?  —It’s on Papatya Street. | | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Instructions  Maps  Posters  Signs  Tables  Videos | **Tasks/Activities**  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items on the second unit. * Students draw a map of their village / town / city or neighborhood and give directions to different places. | | |

**UYGUNDUR**

**…………………………………… …./…./……..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**