**………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 7th Grades | **TIME/DURATION** | 40+40 / 40+40 min. |
| **DAY/DATE** | ……../…….. of October |
| **UNIT** | 2 |
| **TOPIC** | SPORTS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction****E7.2.SI1.** Students will be able to ask questions related to the frequency of events.**Spoken Production****E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.**Writing****E7.2.W1.** Students will be able to write pieces about routines/daily activities by using frequency adverbs. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about routines and daily activities**—Do you often go on a diet?—I never/sometimes/often/usually/always go on a diet.—How often do you exercise/train?—Once a month./Twice a day./Three times a week.He usually goes jogging in the park. |
| **Suggested Contexts, Tasks** | **Contexts**Diaries/Journal EntriesIllustrationsMagazines /NewsPlaysPostersQuestionnairesStoriesTablesVideos | **Tasks/Activities**Drama Find Someone Who …GamesInformation/Opinion GapInformation TransferLabeling /MatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary on the second unit.
* Students choose a famous sports figure from their own or another country, and they write about his/her routines/daily activities.
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 **ENGLISH LANGUAGE TEACHER ………………**

 **HEADMASTER**