**………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 40+40 / 40+40 min. |
| **DAY/DATE** | ……../…….. of October | | | |
| **UNIT** | 2 | | | |
| **TOPIC** | SPORTS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E7.2.SI1.** Students will be able to ask questions related to the frequency of events.  **Spoken Production**  **E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.  **Writing**  **E7.2.W1.** Students will be able to write pieces about routines/daily activities by using frequency adverbs. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about routines and daily activities**  —Do you often go on a diet?  —I never/sometimes/often/usually/always go on a diet.  —How often do you exercise/train?  —Once a month./Twice a day./Three times a week.  He usually goes jogging in the park. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Diaries/Journal Entries  Illustrations  Magazines /News  Plays  Posters  Questionnaires  Stories  Tables  Videos | | **Tasks/Activities**  Drama Find Someone Who …  Games  Information/Opinion Gap  Information Transfer  Labeling /Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary on the second unit. * Students choose a famous sports figure from their own or another country, and they write about his/her routines/daily activities. | | | |

**UYGUNDUR**

**………………………………….. …./…./……..**

**ENGLISH LANGUAGE TEACHER ………………**

**HEADMASTER**