**……………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……./…….. of October  |
| **UNIT** | 2 |
| **TOPIC** | MY TOWN |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.2.S1.** Students will be able to talk about the locations of things and people in simple conversations.**E5.2.S2.** Students will be able to give directions in a simpleway.**Reading****E5.2.R1.** Students will be able to understand information about important places |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things and people**Where are you?—I am at the library.—Library?—Yes, the library.around/next to/opposite ......the barber shop...the bank...the library | ...the mosque...the butcher...the grocery...the pharmacy...the bookshop...the toyshop...the bakery...the pool...the cinema/theater/museumbetween ......the shop and the bus stop |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsConversationsInstructionsMapsPostersSignsTablesVideos | **Tasks/Activities**Drawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by including new vocabulary items on the second unit.
* Students draw a map of their village / town / city or neighborhood and give directions to different places.
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 **ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**