**……………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……./…….. of October | | |
| **UNIT** | 2 | | |
| **TOPIC** | MY TOWN | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.2.S1.** Students will be able to talk about the locations of things and people in simple conversations.  **E5.2.S2.** Students will be able to give directions in a simpleway.  **Reading**  **E5.2.R1.** Students will be able to understand information about important places | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things and people**  Where are you?  —I am at the library.  —Library?  —Yes, the library.  around/next to/opposite ...  ...the barber shop  ...the bank  ...the library | ...the mosque  ...the butcher  ...the grocery  ...the pharmacy  ...the bookshop  ...the toyshop  ...the bakery  ...the pool  ...the cinema/theater/museum  between ......the shop and the bus stop | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Instructions  Maps  Posters  Signs  Tables  Videos | **Tasks/Activities**  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items on the second unit. * Students draw a map of their village / town / city or neighborhood and give directions to different places. | | |

**UYGUNDUR**

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**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**