**……………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 3rd Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | ……. of October  |
| **UNIT** | 2 |
| **TOPIC** | MY FAMILY |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E3.2.L1.** Students will be able to recognize kinship terms (names for family members).**Speaking****E3.2.S1.** Students will be able to ask about and state the relationships of their family members. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking about and introducing family****members**Who is s/he?— S/he’s my ...Who is this/that?— This/that is my ... | ***Suggested Vocabulary***aunt, -sbrother, -scousin, -sdaughter, -sfamilyfather, -sgrandfather, sgrandmother,-smother, -ssister , -sson , -suncle, -s |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsConversationsIllustrationsRhymesSongs Videos | **Tasks/Activities**Chants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringLabelingMaking PuppetsMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students repeat what they have learned in the classroom and prepare family photos or draw their families’ pictures and bring them to the class next week.
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 **ENGLISH LANGUAGE TEACHER …………………….**

 **HEADMASTER**