**……………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | …… of October  |
| **UNIT** | 2 |
| **TOPIC** | NATIONALITY |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.2.L2.** Students will be able to identify different people’s nationalities.**Speaking****E4.2.S1.** Students will be able to talk about nations and nationalities. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Identifying countries and****nationalities**Is s/he from Japan?— Maybe.Is s/he from Germany?— I think so.Where are you from?— I am from Turkey.Where is she from?— S/he is from Pakistan. | Are you British?— No, I am not.Is s/he Russian?— Yes, s/he is.— No, s/he isn’t.— I think so. |
| **Suggested Contexts, Tasks** | **Contexts**ChartsConversationsIllustrationsListsMapsPostersRhymesSongsTables | **Tasks/Activities**Chants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking PuppetsMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students prepare finger puppets (of different nationalities) and practice short dialogues about countries and nationalities.
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 **UYGUNDUR**

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 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**