**……………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | …… of October | | | |
| **UNIT** | 2 | | | |
| **TOPIC** | NATIONALITY | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.2.L2.** Students will be able to identify different people’s nationalities.  **Speaking**  **E4.2.S1.** Students will be able to talk about nations and nationalities. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Identifying countries and**  **nationalities**  Is s/he from Japan?  — Maybe.  Is s/he from Germany?  — I think so.  Where are you from?  — I am from Turkey.  Where is she from?  — S/he is from Pakistan. | | Are you British?  — No, I am not.  Is s/he Russian?  — Yes, s/he is.  — No, s/he isn’t.  — I think so. | |
| **Suggested Contexts, Tasks** | **Contexts**  Charts  Conversations  Illustrations  Lists  Maps  Posters  Rhymes  Songs  Tables | | **Tasks/Activities**  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students prepare finger puppets (of different nationalities) and practice short dialogues about countries and nationalities. | | | |

**UYGUNDUR**

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**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**