**27 AĞUSTOS SİNANPAŞA PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 4th Grade | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | 9th October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | CLASSROOM RULES | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.1.L4.** Students will be able to recognize numbers from one to fifty.  **Speaking**  **E4.1.S1.** Students will be able to interact with their classmates through asking for and giving permission in short utterances.  **E4.1.S2.** Students will be able to make requests by using simple utterances.  **E4.1.S3.** Students will be able to give and respond to simple instructions verbally. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**  Can/May I come in/go out?  — Yes, you can.  — Sure/Of course.  — Sorry, not right now.  **Making simple requests**  Give me the book, please.  — Sure/Of course.  — Here you are.  — Say that again, please., | | **Naming numbers**  Numbers from 1 to 50. | |
| **Telling someone what to do**  Be quiet, please.  Clean/Look at the board, please.  Go back your place, please.  Open the window, please.  Open/close the door, please.  Please come in.  The pencil, please. | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Illustrations  Instructions  Lists  Notes and Messages  Songs  Videos | | **Tasks/Activities**  Drawing and Coloring  Games  Making Puppets  Matching  Questions and Answers | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students prepare themselves a dictionary by including new vocabulary items. * Revision of the Unit-1 including fill in the blanks and matching activities and tests. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 09/10/2018**

**ENGLISH LANGUAGE TEACHER ALİŞAN AKGÜN**

**HEADMASTER**