**…………………………………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** |  7th Grades | **TIME/DURATION** | 40+40 / 40+40 min. |
| **DAY/DATE** | ……../…….. of October |
| **UNIT** | 2 |
| **TOPIC** | SPORTS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E7.2.L1.** Students will be able to recognize frequency adverbs in simple oral texts.**Spoken Interaction****E7.2.SI1.** Students will be able to ask questions related to the frequency of events.**Spoken Production****E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about routines and daily activities*** Do you often go on a diet?
* I never/sometimes/often/usually/always go on a diet.
* How often do you exercise/train?
* Once a month. /Twice a day. /Three times a week.

 He usually goes jogging in the park. |
| **Suggested Contexts, Tasks** | **Contexts**IllustrationsPlaysPostersStoriesTablesVideos | **Tasks/Activities**GamesGuessingInformation/Opinion GapInformation TransferLabeling /MatchingQuestions and AnswersReorderingStorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary on the second unit.
* Students repeat what they have learned in the classroom.
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 **ENGLISH LANGUAGE TEACHER …………………….**

 **HEADMASTER**