**…………………………………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | ……. October  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | APPEARANCE AND PERSONALITY |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E7.1.L1.** Students will be able to understand clear, standard speech on appearances and personalities.**Spoken Interaction****E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities**Spoken Production****E7.1.SP1.** Students will be able to report on apperances and personalities of other people. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing characters/people****(Making simple inquiries)**—What does your best friend look like?—S/he is beautiful/handsome, with curly hair and green eyes.—What is s/he look like?—S/he is slimmer than me and s/he has short and dark hair.—My cousin is more outgoing than me; s/he has a lot of friends. |
| **Suggested Contexts, Tasks** | **Contexts**IllustrationsJokesMagazinesPlaysPostersQuestionnairesStoriesVideos | **Tasks/Activities**Find Someone Who …GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersReorderingStorytellingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students prepare themselves a dictionary by including new vocabulary items.
* Revision of the Unit-1 (Describing Characters and People) including fill in the blanks and matching activities and tests.
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 **UYGUNDUR**

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 **ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**

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| **GRADE** | 7th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | ……. October  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | APPEARANCE AND PERSONALITY |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading****E7.1.R1.** Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.**Writing****E7.1.W1.** Students will be able to write simple pieces to compare people. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple comparisons****(Giving explanations/reasons)**S/he can play basketball well because s/he is taller than me. | **Suggested Vocabulary**beautifulcuteeasy-goinggeneroushandsomehonestheadscarfoutgoingplumppunctualselfishslimsmartstubborn |
| **Suggested Contexts, Tasks** | **Contexts**BlogsDiaries/Journal EntriesIllustrationsJokesMagazinesPlaysPodcastsPostersQuestionnairesStoriesTablesVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who …GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersReorderingStorytellingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students prepare themselves a dictionary by including new vocabulary items.
* Revision of the Unit-1 (Comparatives) including fill in the blanks and matching activities and tests.
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 **ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**