**…………………………………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | ……. October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | APPEARANCE AND PERSONALITY | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E7.1.L1.** Students will be able to understand clear, standard speech on appearances and personalities.  **Spoken Interaction**  **E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities  **Spoken Production**  **E7.1.SP1.** Students will be able to report on apperances and personalities of other people. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing characters/people**  **(Making simple inquiries)**  —What does your best friend look like?  —S/he is beautiful/handsome, with curly hair and green eyes.  —What is s/he look like?  —S/he is slimmer than me and s/he has short and dark hair.  —My cousin is more outgoing than me; s/he has a lot of friends. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Illustrations  Jokes  Magazines  Plays  Posters  Questionnaires  Stories  Videos | | **Tasks/Activities**  Find Someone Who …  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  Reordering  Storytelling  True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students prepare themselves a dictionary by including new vocabulary items. * Revision of the Unit-1 (Describing Characters and People) including fill in the blanks and matching activities and tests. | | | |

**UYGUNDUR**

**………………………… …./…./……..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | ……. October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | APPEARANCE AND PERSONALITY | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading**  **E7.1.R1.** Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  **Writing**  **E7.1.W1.** Students will be able to write simple pieces to compare people. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple comparisons**  **(Giving explanations/reasons)**  S/he can play basketball well because s/he is taller than me. | | **Suggested Vocabulary**  beautiful  cute  easy-going  generous  handsome  honest  headscarf  outgoing  plump  punctual  selfish  slim  smart  stubborn | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Diaries/Journal Entries  Illustrations  Jokes  Magazines  Plays  Podcasts  Posters  Questionnaires  Stories  Tables  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who …  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  Reordering  Storytelling  True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students prepare themselves a dictionary by including new vocabulary items. * Revision of the Unit-1 (Comparatives) including fill in the blanks and matching activities and tests. | | | |

**UYGUNDUR**

**………………………… …./…./……..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**