**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | …… September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening** **E6.1.L1.** Students will be able to recognize phrases, words, and expressions related to repeated actions.  **Spoken Interaction** **E6.1.SI1.** Students will be able to talk about repeated actions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly (Making simple inquiries)** What do you do at/after school? —I do my homework. —I play football on Wednesdays. —I finish all my homework. —I go to my step dance class. What does s/he do at/after school? —S/he listens to the teacher. —S/he helps her/his mother. —S/he rests after school. | | | |
| **WARM-UP** | Teacher and the students meet at the first lesson. | | | |
| **Suggested Contexts, Tasks** | **Contexts** Cartoons, Charts Conversations, Illustrations Lists, Picture strip story Songs, Stories Tables, Videos, Websites | | **Tasks/Activities** Chants and Songs Games Information Transfer Labeling Matching Questions and Answers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students prepare a visual dictionary by including new vocabulary items. • Students conduct a survey about their classmates’ favorite school/after-school activities and prepare | | | |

**UYGUNDUR**

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**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 1 hour |
| **DAY/DATE** | …… September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening** **E6.1.L1.** Students will be able to recognize phrases, words, and expressions related to repeated actions.  **Spoken Interaction** **E6.1.SI1.** Students will be able to talk about repeated actions.  **Spoken Production E6.1.SP1.** Students will be able to use a series of phrases and simple expressions to express their repeated actions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly (Making simple inquiries)** What do you do at/after school? —I do my homework. —I play football on Wednesdays. —I finish all my homework. —I go to my step dance class. What does s/he do at/after school? —S/he listens to the teacher. —S/he helps her/his mother. —S/he rests after school. | | | |
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**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**