**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | …… September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.1.L1.** Students will be able to recognize phrases, words, and expressions related to repeated actions.**Spoken Interaction****E6.1.SI1.** Students will be able to talk about repeated actions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly(Making simple inquiries)**What do you do at/after school?—I do my homework.—I play football on Wednesdays.—I finish all my homework.—I go to my step dance class.What does s/he do at/after school?—S/he listens to the teacher.—S/he helps her/his mother.—S/he rests after school. |
| **WARM-UP** | Teacher and the students meet at the first lesson.  |
| **Suggested Contexts, Tasks** | **Contexts**Cartoons, ChartsConversations, IllustrationsLists, Picture strip storySongs, StoriesTables, Videos, Websites  | **Tasks/Activities**Chants and SongsGamesInformation TransferLabelingMatchingQuestions and AnswersReorderingTrue/False/No information  |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students conduct a survey about their classmates’ favorite school/after-school activities and prepare |

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 **ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | …… September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.1.L1.** Students will be able to recognize phrases, words, and expressions related to repeated actions.**Spoken Interaction****E6.1.SI1.** Students will be able to talk about repeated actions.**Spoken ProductionE6.1.SP1.** Students will be able to use a series of phrases and simple expressions to express their repeated actions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly(Making simple inquiries)**What do you do at/after school?—I do my homework.—I play football on Wednesdays.—I finish all my homework.—I go to my step dance class.What does s/he do at/after school?—S/he listens to the teacher.—S/he helps her/his mother.—S/he rests after school. |
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 **ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**