**………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 5th Grades | | **TIME/DURATION** | 40+40 / 40 min. |
| **DAY/DATE** | ……../…….. of October | | | |
| **UNIT** | 2 | | | |
| **TOPIC** | MY TOWN | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E5.2.L1.** Students will be able to understand simple directions to get from one place to another.  **E5.2.L2.** Students will be able to recognize the use of rising in tonation to ask for clarification.  **Speaking**  **E5.2.S2.** Students will be able to give directions in a simple way. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for and giving directions (Making simple inquiries)**  Excuse me, how can I get to the city center?   * Go (straight) ahead and turn left on Uçarlı Street. * Thanks.   Excuse me, where is the bus station?   * It’s on Papatya Street. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Instructions  Maps  Notes and Messages  Posters  Signs  Tables  Videos | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Making puppets  Matching  Questions and Answers | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items on the second unit. * Students repeat what they have learned in the classroom. | | | |

**UYGUNDUR**

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**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**