**………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | **TIME/DURATION** | 40+40 / 40 min. |
| **DAY/DATE** | ……../…….. of October  |
| **UNIT** | 2 |
| **TOPIC** | MY TOWN |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E5.2.L1.** Students will be able to understand simple directions to get from one place to another.**E5.2.L2.** Students will be able to recognize the use of rising in tonation to ask for clarification.**Speaking****E5.2.S2.** Students will be able to give directions in a simple way. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for and giving directions (Making simple inquiries)**Excuse me, how can I get to the city center?* Go (straight) ahead and turn left on Uçarlı Street.
* Thanks.

Excuse me, where is the bus station?* It’s on Papatya Street.
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| **Suggested Contexts, Tasks** | **Contexts**ConversationsInstructionsMapsNotes and MessagesPostersSignsTablesVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Making puppetsMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by including new vocabulary items on the second unit.
* Students repeat what they have learned in the classroom.
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 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**