**………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 5th Grades | | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | …... October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | HELLO | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce themselves and meet other people  **Reading**  **E5.1.R1.** Students will be able to read Picture stories, conversations and cartoons about personal information.  **E5.1.R2.** Students will be able to read their timetable for their lessons | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**  What is/are your favorite class(es)?  —My favorite class(es) is/are …  —I like English and maths.  I don’t like/dislike/hate…  **Greeting and meeting people**  Nice/Glad to meet you.  Nice meeting you.  —Me, too.  —My pleasure. | **Greeting and meeting people**  Nice/Glad to meet you.  Nice meeting you.  —Me, too.  —My pleasure. | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Illustrations  Lists  Posters  Probes/Realia  Rhymes  Songs | Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drawing and Coloring  Games  Labeling  Making puppets  Matching  Questions and Answers  Storytelling | | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare themselves a dictionary by including new vocabulary items.  • Revision of the Unit-1 including fill in the blanks and matching activities and tests. | | | |

**UYGUNDUR**

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**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 5th Grades | | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | ….. October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | HELLO | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce themselves and meet other people  **Reading**  **E5.1.R1.** Students will be able to read Picture stories, conversations and cartoons about personal information.  **E5.1.R2.** Students will be able to read their timetable for their lessons | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simpleinquiries**  Where do you study?  —I study at Atatürk Secondary School.  How many languages do you speak?  —One. I speak Chinese.  —Two. I speak English and German.  arts  primary/elementary/secondary school | geography  history  language class/course  math(s)  music  physical education  science  social studies | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Coupons  Illustrations  Lists  Menus  Posters  Probes/Realia  Rhymes  Signs  Songs | Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making puppets  Matching  Questions and Answers  Storytelling | | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare themselves a dictionary by including new vocabulary items.  • Revision of the Unit-1 including fill in the blanks and matching activities and tests. | | | |

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**ENGLISH LANGUAGE TEACHER ………………………….**

**HEADMASTER**