**………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | …... October  |
| **UNIT** |  1  |
| **THEME** |  1  |
| **TOPIC** |  HELLO |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.1.S1.** Students will be able to introduce themselves and meet other people**Reading****E5.1.R1.** Students will be able to read Picture stories, conversations and cartoons about personal information.**E5.1.R2.** Students will be able to read their timetable for their lessons |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**What is/are your favorite class(es)?—My favorite class(es) is/are …—I like English and maths.I don’t like/dislike/hate…**Greeting and meeting people**Nice/Glad to meet you.Nice meeting you.—Me, too.—My pleasure. | **Greeting and meeting people**Nice/Glad to meet you.Nice meeting you.—Me, too.—My pleasure. |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsCaptionsCartoonsConversationsIllustrationsListsPostersProbes/RealiaRhymesSongs | StoriesTablesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrawing and ColoringGamesLabelingMaking puppetsMatchingQuestions and AnswersStorytelling |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare themselves a dictionary by including new vocabulary items.• Revision of the Unit-1 including fill in the blanks and matching activities and tests. |

 **UYGUNDUR**

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 **ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**

**………………………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grades | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | ….. October  |
| **UNIT** |  1  |
| **THEME** |  1  |
| **TOPIC** |  HELLO |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.1.S1.** Students will be able to introduce themselves and meet other people**Reading****E5.1.R1.** Students will be able to read Picture stories, conversations and cartoons about personal information.**E5.1.R2.** Students will be able to read their timetable for their lessons |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simpleinquiries**Where do you study?—I study at Atatürk Secondary School.How many languages do you speak?—One. I speak Chinese.—Two. I speak English and German.artsprimary/elementary/secondary school | geographyhistorylanguage class/coursemath(s)musicphysical educationsciencesocial studies |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsCaptionsCartoonsConversationsCouponsIllustrationsListsMenusPostersProbes/RealiaRhymesSignsSongs | StoriesTablesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking puppetsMatchingQuestions and AnswersStorytelling |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare themselves a dictionary by including new vocabulary items.• Revision of the Unit-1 including fill in the blanks and matching activities and tests. |

 **UYGUNDUR**

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 **ENGLISH LANGUAGE TEACHER ………………………….**

 **HEADMASTER**