**………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grade | **TIME/DURATION** | LESSONS |
| **DAY/DATE** | 08-12 October 3 hours | | |
| **UNIT** | 2 | | |
| **THEME** | 2 | | |
| **TOPIC** | My Town | | |
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| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E5.2.L1.** Students will be able to understand  simple directions to get from one place to  another.  **E5.2.L2.** Students will be able to recognize the  use of rising intonation to ask for clarification.  **Speaking**  **E5.2.S1.** Students will be able to talk about  the locations of things and people in simple  conversations.  **E5.2.S2.** Students will be able to give directions  in a simple way.  **Reading**  **E5.2.R1.** Students will be able to understand  information about important places.  **Writing**  **E5.2.W1.**Students will be able to prepare a simple map of the neighbourhood and describe the locations. | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for and giving directions**  **(Making simple inquiries)**  Excuse me, how can I get to the city  center?  —Go (straight) ahead and turn left on  Uçarlı Street.  —Thanks.  Excuse me, where is the bus station?  —It’s on Papatya Street.  **Talking about locations of things and**  **people**  Where are you?  —I am at the library.  —Library?  —Yes, the library.  around/next to/opposite ...  ...the barber shop  ...the bank  ...the library  ...the mosque  ...the butcher  ...the grocery  ...the pharmacy  ...the bookshop  ...the toyshop  ...the bakery  ...the pool  ...the cinema/theater/museum  between ...  ...the shop and the bus sto | | |
| **WARM-UP** | Teacher comes in the class with a map.She hangs on the wall and asks some questions about it –‘’What is it?-What are there on the map-What is directions and why do we use them ? .. - | | |
| **Suggested Contexts, Tasks** | ***Contexts***  *Advertisements*  *Captions*  *Cartoons*  *Conversations*  *Coupons*  *Illustrations*  *Lists*  *Menus*  *Posters*  *Probes/Realia*  *Rhymes*  *Signs*  *Songs*  *Stories*  *Tables*  *Videos*  ***Tasks/Activities***  *Arts and Crafts*  *Chants and Songs*  *Drama (Role Play, Simulation, Pantomime)*  *Drawing and Coloring*  *Games*  *Labeling*  *Making puppets*  *Matching*  *Questions and Answers*  *Storytelling* | | |
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| **ASSIGNMENT & EVALUATION** | • Students keep expanding their visual dictionary by including new vocabulary items.  • Students draw a map of their neighborhood and  give directions of different places to their peers in groups | | |

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**ENGLISH LANGUAGE TEACHER**

**UYGUN**

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**HEADMASTER**