**…………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
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| **GRADE** | 7th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 01st October  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | APPEARANCE AND PERSONALITY |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E7.1.L1.** Students will be able to understandclear, standard speech on appearances andpersonalities.**Spoken Production****E7.1.SP1.** Students will be able to report onapperances and personalities of other people.**Writing****E7.1.W1.** Students will be able to write simplepieces to compare people. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple comparisons****(Giving explanations/reasons)**S/he can play basketball well becauses/he is taller than me.beautifulcuteeasy-goinggeneroushandsomehonest | **Describing characters/people****(Making simple inquiries)**—What does your best friend look like?—S/he is beautiful/handsome, with curlyhair and green eyes.—What is s/he look like?—S/he is slimmer than me and s/he hasshort and dark hair.—My cousin is more outgoing than me;s/he has a lot of friends. |
| **Suggested Contexts, Tasks** | **Contexts**BlogsDiaries/Journal EntriesIllustrationsJokesMagazinesPlaysPodcastsPostersQuestionnairesStoriesTablesVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who …GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersReorderingStorytellingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a poster of a famous person they like. They describe his/her appearance andpersonality. |

 **UYGUNDUR**

 **…………………………… 01.10.2018**

 **ENGLISH LANGUAGE TEACHER …………………………….**

 **HEADMASTER**

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| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction****E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities**Reading****E7.1.R1.** Students will be able to understand asimple text about appearances, personalities,and comparisons including explanations andreasons. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple comparisons****(Giving explanations/reasons)**S/he can play basketball well becauses/he is taller than me.beautifulcuteeasy-goinggeneroushandsomehonest | **Describing characters/people****(Making simple inquiries)**—What does your best friend look like?—S/he is beautiful/handsome, with curlyhair and green eyes.—What is s/he look like?—S/he is slimmer than me and s/he hasshort and dark hair.—My cousin is more outgoing than me;s/he has a lot of friends. |
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 **HEADMASTER**