**…………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | 24th September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | APPEARANCE AND PERSONALITY | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E7.1.SP1.** Students will be able to report on  apperances and personalities of other people.  **Reading**  **E7.1.R1.** Students will be able to understand a  simple text about appearances, personalities,  and comparisons including explanations and  reasons. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple comparisons**  **(Giving explanations/reasons)**  S/he can play basketball well because  s/he is taller than me.  beautiful  cute  easy-going  generous  handsome  honest | | headscarf  outgoing  plump  punctual  selfish  slim  smart  stubborn | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Diaries/Journal Entries  Illustrations  Jokes  Magazines  Plays  Podcasts  Posters  Questionnaires  Stories  Tables  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who …  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  Reordering  Storytelling  True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a poster of a famous person they like.They describe his/her appearance and  personality. | | | |

**UYGUNDUR**

**………………………….. 24/09/2018**

**ENGLISH LANGUAGE TEACHER …………………………..**

**HEADMASTER**

**…………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | 24th September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | APPEARANCE AND PERSONALITY | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E7.1.SP1.** Students will be able to report on  apperances and personalities of other people.  **Listening**  **E7.1.L1.** Students will be able to understand  clear, standard speech on appearances and  personalities. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple comparisons**  **(Giving explanations/reasons)**  S/he can play basketball well because  s/he is taller than me.  beautiful  cute  easy-going  generous  handsome  honest | | headscarf  outgoing  plump  punctual  selfish  slim  smart  stubborn | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Diaries/Journal Entries  Illustrations  Jokes  Magazines  Plays  Podcasts  Posters  Questionnaires  Stories  Tables  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who …  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  Reordering  Storytelling  True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a poster of a famous person they like.They describe his/her appearance and  personality. | | | |
|  |  |  |  |  |

**UYGUNDUR**

**……………………………. 24/09/2018**

**ENGLISH LANGUAGE TEACHER ……………………………**

**HEADMASTER**