**…………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | 17th September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | APPEARANCE AND PERSONALITY | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E7.1.L1.** Students will be able to understand  clear, standard speech on appearances and  personalities.  **Spoken Interaction**  **E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing characters/people**  **(Making simple inquiries)**  —What does your best friend look like?  —S/he is beautiful/handsome, with curly  hair and green eyes.  —What is s/he look like?  —S/he is slimmer than me and s/he has  short and dark hair.  —My cousin is more outgoing than me;  s/he has a lot of friends. | | | |
| **WARM-UP** | Teacher and the students meet at the first lesson. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Diaries/Journal Entries  Illustrations  Jokes  Magazines  Plays  Podcasts  Posters  Questionnaires  Stories  Tables  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who …  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  Reordering  Storytelling  True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a poster of a famous person they like.They describe his/her appearance and  personality. | | | |

**UYGUNDUR**

**………………………….. 17/09/2018**

**ENGLISH LANGUAGE TEACHER …………………………..**

**HEADMASTER**

**………………………………… SECONDARY SCHOOL**

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| **DAY/DATE** | 17th September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | APPEARANCE AND PERSONALITY | | | |
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| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities.  **Spoken Production**  **E7.1.SP1.** Students will be able to report on  apperances and personalities of other people. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing characters/people**  **(Making simple inquiries)**  —What does your best friend look like?  —S/he is beautiful/handsome, with curly  hair and green eyes.  —What is s/he look like?  —S/he is slimmer than me and s/he has  short and dark hair.  —My cousin is more outgoing than me;  s/he has a lot of friends. | | | |
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**HEADMASTER**