**…………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 17th September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | APPEARANCE AND PERSONALITY |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E7.1.L1.** Students will be able to understandclear, standard speech on appearances andpersonalities.**Spoken Interaction****E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing characters/people****(Making simple inquiries)**—What does your best friend look like?—S/he is beautiful/handsome, with curlyhair and green eyes.—What is s/he look like?—S/he is slimmer than me and s/he hasshort and dark hair.—My cousin is more outgoing than me;s/he has a lot of friends. |
| **WARM-UP** | Teacher and the students meet at the first lesson.  |
| **Suggested Contexts, Tasks** | **Contexts**BlogsDiaries/Journal EntriesIllustrationsJokesMagazinesPlaysPodcastsPostersQuestionnairesStoriesTablesVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who …GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersReorderingStorytellingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a poster of a famous person they like.They describe his/her appearance andpersonality. |

 **UYGUNDUR**

 **………………………….. 17/09/2018**

 **ENGLISH LANGUAGE TEACHER …………………………..**

 **HEADMASTER**

**………………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 17th September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | APPEARANCE AND PERSONALITY |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction****E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities.**Spoken Production****E7.1.SP1.** Students will be able to report onapperances and personalities of other people. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing characters/people****(Making simple inquiries)**—What does your best friend look like?—S/he is beautiful/handsome, with curlyhair and green eyes.—What is s/he look like?—S/he is slimmer than me and s/he hasshort and dark hair.—My cousin is more outgoing than me;s/he has a lot of friends. |
| **WARM-UP** | Teacher and the students meet at the first lesson.  |
| **Suggested Contexts, Tasks** | **Contexts**BlogsDiaries/Journal EntriesIllustrationsJokesMagazinesPlaysPodcastsPostersQuestionnairesStoriesTablesVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who …GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersReorderingStorytellingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a poster of a famous person they like.They describe his/her appearance andpersonality. |
|  |  |  |  |  |

 **UYGUNDUR**

 **……………………………… 17/09/2018**

 **ENGLISH LANGUAGE TEACHER ………………………….**

 **HEADMASTER**