**………………………… SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 5th Grade | | **TIME/DURATION** | 2 hourS |
| **DAY/DATE** | 01ST October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | HELLO | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading**  **E5.1.R1.** Students will be able to read picture  stories, conversations and cartoons about  personal information.  **E5.1.R2.** Students will be able to read their  timetable for their lessons. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simpleinquiries**  Where do you study?  —I study at Atatürk Secondary School.  How many languages do you speak?  —One. I speak Chinese.  —Two. I speak English and German.  arts  primary/elementary/secondary school  geography  history  language class/course  math(s)  music  physical education  science  social studies | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Coupons  Illustrations  Lists  Menus  Posters  Probes/Realia  Rhymes  Signs  Songs | Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making puppets  Matching  Questions and Answers  Storytelling | | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule | | | |

**UYGUNDUR**

**………………………. 01/10/2018**

**ENGLISH LANGUAGE TEACHER ………………………….**

**HEADMASTER**

**…………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 5th Grade | | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | 01ST October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | HELLO | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce  themselves and meet other people.  **E5.1.S2.** Students will be able to exchange  simplepersonal information | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simpleinquiries**  Where do you study?  —I study at Atatürk Secondary School.  How many languages do you speak?  —One. I speak Chinese.  —Two. I speak English and German.  arts  primary/elementary/secondary school  geography  history  language class/course  math(s)  music  physical education  science  social studies | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Coupons  Illustrations  Lists  Menus  Posters  Probes/Realia  Rhymes  Signs  Songs | Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making puppets  Matching  Questions and Answers  Storytelling | | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule | | | |
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**UYGUNDUR**

**………………………………… 01.10.2018**

**ENGLISH LANGUAGE TEACHER …………………………..**

**HEADMASTER**