**……………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | 24th September | | |
| **UNIT** | 1 | | |
| **THEME** | 1 | | |
| **TOPIC** | HELLO | | |
|  |  | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce  themselves and meet other people  **Reading**  **E5.1.R1.** Students will be able to read picture  stories, conversations and cartoons about  personal information. | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Greeting and meeting people**  Nice/Glad to meet you.  Nice meeting you.  —Me, too.  —My pleasure. | | |
| **Suggested Contexts, Tasks** | ***Contexts***  *Captions*  *Illustrations*  *Videos*  ***Tasks/Activities***  *Arts and Crafts*  *Drama (Role Play, Simulation, Pantomime)*  *Drawing and Coloring*  *Questions and Answers*  *Storytelling* | | |
|  |  | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule | | |

**UYGUNDUR**

**………………………………… 24/09/2018**

**ENGLISH LANGUAGE TEACHER …………………………….**

**HEADMASTER**

**…………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 24th September | | |
| **UNIT** | 1 | | |
| **THEME** | 1 | | |
| **TOPIC** | HELLO | | |
|  |  | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E5.1.L1.** Students will be able to understand  simplepersonal information.  **Speaking**  **E5.1.S1.** Students will be able to introduce  themselves and meet other people.  **E5.1.S2.** Students will be able to exchange  simplepersonal information. | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Greeting and meeting people**  Nice/Glad to meet you.  Nice meeting you.  —Me, too.  —My pleasure. | | |
| **Suggested Contexts, Tasks** | ***Contexts***  *Captions*  *Illustrations*  *Videos*  ***Tasks/Activities***  *Arts and Crafts*  *Drama (Role Play, Simulation, Pantomime)*  *Drawing and Coloring*  *Questions and Answers*  *Storytelling* | | |
|  |  | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule | | |

**UYGUNDUR**

**………………………….. 24/09/2018**

**ENGLISH LANGUAGE TEACHER ……………………………..**

**HEADMASTER**