**……………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | 24th September  |
| **UNIT** |  1  |
| **THEME** |  1  |
| **TOPIC** |  HELLO |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.1.S1.** Students will be able to introducethemselves and meet other people**Reading****E5.1.R1.** Students will be able to read picturestories, conversations and cartoons aboutpersonal information. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Greeting and meeting people**Nice/Glad to meet you.Nice meeting you.—Me, too.—My pleasure. |
| **Suggested Contexts, Tasks** | ***Contexts****Captions**Illustrations**Videos****Tasks/Activities****Arts and Crafts**Drama (Role Play, Simulation, Pantomime)**Drawing and Coloring**Questions and Answers**Storytelling* |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a timetable showing their class schedule |

 **UYGUNDUR**

 **………………………………… 24/09/2018**

 **ENGLISH LANGUAGE TEACHER …………………………….**

 **HEADMASTER**

**…………………………………. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 24th September  |
| **UNIT** |  1  |
| **THEME** |  1  |
| **TOPIC** |  HELLO |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E5.1.L1.** Students will be able to understandsimplepersonal information.**Speaking****E5.1.S1.** Students will be able to introducethemselves and meet other people.**E5.1.S2.** Students will be able to exchangesimplepersonal information. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Greeting and meeting people**Nice/Glad to meet you.Nice meeting you.—Me, too.—My pleasure. |
| **Suggested Contexts, Tasks** | ***Contexts****Captions**Illustrations**Videos****Tasks/Activities****Arts and Crafts**Drama (Role Play, Simulation, Pantomime)**Drawing and Coloring**Questions and Answers**Storytelling* |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a timetable showing their class schedule |

 **UYGUNDUR**

 **………………………….. 24/09/2018**

 **ENGLISH LANGUAGE TEACHER ……………………………..**

 **HEADMASTER**