**………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | 19th September | | |
| **UNIT** | 1 | | |
| **THEME** | 1 | | |
| **TOPIC** | HELLO | | |
|  |  | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce  themselves and meet other people. | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**  What is/are your favorite class(es)?  —My favorite class(es) is/are …  —I like English and maths.  I don’t like/dislike/hate… | | |
| **WARM-UP** | Teacher and the students meet at the first lesson. | | |
| **Suggested Contexts, Tasks** | ***Contexts***  *Captions*  *Illustrations*  *Videos*  ***Tasks/Activities***  *Arts and Crafts*  *Drama (Role Play, Simulation, Pantomime)*  *Drawing and Coloring*  *Questions and Answers*  *Storytelling* | | |
|  |  | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule | | |

**UYGUNDUR**

**…………………………. 17/09/2018**

**ENGLISH LANGUAGE TEACHER ………………………….**

**HEADMASTER**

**………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 21th September | | |
| **UNIT** | 1 | | |
| **THEME** | 1 | | |
| **TOPIC** | HELLO | | |
|  |  | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E5.1.L1.** Students will be able to understand  simplepersonal information.  **E5.1.S2.** Students will be able to exchange  simplepersonal information. | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**  What is/are your favorite class(es)?  —My favorite class(es) is/are …  —I like English and maths.  I don’t like/dislike/hate… | | |
| **Suggested Contexts, Tasks** | ***Contexts***  *Captions*  *Illustrations*  *Videos*  ***Tasks/Activities***  *Arts and Crafts*  *Drama (Role Play, Simulation, Pantomime)*  *Drawing and Coloring*  *Questions and Answers*  *Storytelling* | | |
|  |  | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule | | |

**UYGUNDUR**

**……………………………… 17/09/2018**

**ENGLISH LANGUAGE TEACHER ………………………….**

**HEADMASTER**