**………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | 19th September  |
| **UNIT** |  1  |
| **THEME** |  1  |
| **TOPIC** |  HELLO |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.1.S1.** Students will be able to introducethemselves and meet other people. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**What is/are your favorite class(es)?—My favorite class(es) is/are …—I like English and maths.I don’t like/dislike/hate… |
| **WARM-UP** | Teacher and the students meet at the first lesson.  |
| **Suggested Contexts, Tasks** | ***Contexts****Captions**Illustrations**Videos****Tasks/Activities****Arts and Crafts**Drama (Role Play, Simulation, Pantomime)**Drawing and Coloring**Questions and Answers**Storytelling* |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a timetable showing their class schedule |

 **UYGUNDUR**

 **…………………………. 17/09/2018**

 **ENGLISH LANGUAGE TEACHER ………………………….**

 **HEADMASTER**

**………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 5th Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 21th September  |
| **UNIT** |  1  |
| **THEME** |  1  |
| **TOPIC** |  HELLO |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E5.1.L1.** Students will be able to understandsimplepersonal information.**E5.1.S2.** Students will be able to exchangesimplepersonal information. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**What is/are your favorite class(es)?—My favorite class(es) is/are …—I like English and maths.I don’t like/dislike/hate… |
| **Suggested Contexts, Tasks** | ***Contexts****Captions**Illustrations**Videos****Tasks/Activities****Arts and Crafts**Drama (Role Play, Simulation, Pantomime)**Drawing and Coloring**Questions and Answers**Storytelling* |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a timetable showing their class schedule |

 **UYGUNDUR**

 **……………………………… 17/09/2018**

 **ENGLISH LANGUAGE TEACHER ………………………….**

 **HEADMASTER**