**………………………………………. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 2nd Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 01st October  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | WORDS |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E2.1.L1.** Students will be able to identify words that are common to both Turkish and English.**Speaking****E2.1.S1.** Students will be able to use the correct word to identify certain objects, people or animals. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling people what we know**This’s/That’s a/an ...... ambulance/balloon/cake, etc.ambulance (artist/aspirin)ballooncake (café/camp)doctor (dance)electrics (e-mail)football (film)gorilla (garage)hotelInternetjudokangaroo (kilo) | lemon (laptop)microphone (market)noteorchestra (office)picnic (passport/plastic)quizradio (restaurant)sport (stop/stadium)television (train)universityvanilla (video)wagonyoghurtzebra |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos  | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatching |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary to show thewords they know in English  |

 **UYGUNDUR**

 **…………………… 01.10.2018**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**