**……………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GRADE** | 2nd Grade | **TIME/DURATION** | | | 2 hours |
| **DAY/DATE** | 19th September | | | | |
| **UNIT** | 1 | | | | |
| **THEME** | 1 | | | | |
| **TOPIC** | WORDS | | | | |
|  |  | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E2.1.L1.** Students will be able to identify words that are common to both Turkish and English. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling people what we know**  This’s/That’s a/an ...  ... ambulance/balloon/cake, etc.  ambulance (artist/aspirin)  balloon  cake (café/camp)  doctor (dance)  electrics (e-mail)  football (film)  gorilla (garage)  hotel  Internet  judo  kangaroo (kilo) | | lemon (laptop)  microphone (market)  note  orchestra (office)  picnic (passport/plastic)  quiz  radio (restaurant)  sport (stop/stadium)  television (train)  university  vanilla (video)  wagon  yoghurt  zebra | | |
| **WARM-UP** | Teacher and the students meet at the first lesson. | | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos | | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching | |
|  |  | | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary to show the  words they know in English | | | | |

**UYGUNDUR**

**………………….. 19/09/2018**

**ENGLISH LANGUAGE TEACHER ………………….**

**HEADMASTER**

**…………………. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- | --- | --- |
| **GRADE** | 2nd Grade | **TIME/DURATION** | | | 2 hours |
| **DAY/DATE** | 26th September | | | | |
| **UNIT** | 1 | | | | |
| **THEME** | 1 | | | | |
| **TOPIC** | WORDS | | | | |
|  |  | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E2.1.L1.** Students will be able to identify words that are common to both Turkish and English.  **Speaking**  **E2.1.S1.** Students will be able to use the correct word to identify certain objects, people or animals. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling people what we know**  This’s/That’s a/an ...  ... ambulance/balloon/cake, etc.  ambulance (artist/aspirin)  balloon  cake (café/camp)  doctor (dance)  electrics (e-mail)  football (film)  gorilla (garage)  hotel  Internet  judo  kangaroo (kilo) | | lemon (laptop)  microphone (market)  note  orchestra (office)  picnic (passport/plastic)  quiz  radio (restaurant)  sport (stop/stadium)  television (train)  university  vanilla (video)  wagon  yoghurt  zebra | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos | | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching | |
|  |  | | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary to show the  words they know in English | | | | |
|  |  |  |  |  |  |

**UYGUNDUR**

**…………………….. 26/09/2018**

**ENGLISH LANGUAGE TEACHER …………………...**

**HEADMASTER**