**……………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 2nd Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 19th September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | WORDS |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E2.1.L1.** Students will be able to identify words that are common to both Turkish and English. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling people what we know**This’s/That’s a/an ...... ambulance/balloon/cake, etc.ambulance (artist/aspirin)ballooncake (café/camp)doctor (dance)electrics (e-mail)football (film)gorilla (garage)hotelInternetjudokangaroo (kilo) | lemon (laptop)microphone (market)noteorchestra (office)picnic (passport/plastic)quizradio (restaurant)sport (stop/stadium)television (train)universityvanilla (video)wagonyoghurtzebra |
| **WARM-UP** | Teacher and the students meet at the first lesson.  |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos  | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatching |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary to show thewords they know in English  |

 **UYGUNDUR**

 **………………….. 19/09/2018**

 **ENGLISH LANGUAGE TEACHER ………………….**

 **HEADMASTER**

**…………………. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** | 2nd Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 26th September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | WORDS |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E2.1.L1.** Students will be able to identify words that are common to both Turkish and English.**Speaking****E2.1.S1.** Students will be able to use the correct word to identify certain objects, people or animals. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling people what we know**This’s/That’s a/an ...... ambulance/balloon/cake, etc.ambulance (artist/aspirin)ballooncake (café/camp)doctor (dance)electrics (e-mail)football (film)gorilla (garage)hotelInternetjudokangaroo (kilo) | lemon (laptop)microphone (market)noteorchestra (office)picnic (passport/plastic)quizradio (restaurant)sport (stop/stadium)television (train)universityvanilla (video)wagonyoghurtzebra |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos  | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatching |
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| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary to show thewords they know in English  |
|  |  |  |  |  |  |

 **UYGUNDUR**

 **…………………….. 26/09/2018**

 **ENGLISH LANGUAGE TEACHER …………………...**

 **HEADMASTER**