**………………………... PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 4th Grade | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | 17th September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | CLASSROOM RULES | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.1.L1.** Students will be able to understand  short and clear utterances about requests.  **Speaking**  **E4.1.S1.** Students will be able to interact with  their classmates through asking for and giving  permission in short utterances. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**  Can/May I come in/go out?  — Yes, you can.  — Sure/Of course.  — Sorry, not right now.  **Making simple requests**  Give me the book, please.  — Sure/Of course.  — Here you are.  — Say that again, please., | | | |
| **WARM-UP** | Teacher and the students meet at the first lesson. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Cartoons  Conversations  Illustrations  Instructions  Lists  Notes and Messages  Posters  Signs  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Making Puppets  Matching  Questions and Answers | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including  new vocabulary items.  • Students prepare simple puppets and practise  how to ask for and give permission.  • Students prepare a poster of classroom rules  with a list of simple instructions and visuals. | | | |

**UYGUNDUR**

**……………………... 17/09/2018**

**ENGLISH LANGUAGE TEACHER …………………..**

**HEADMASTER**

**……………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- | --- |
| **GRADE** | 4th Grade | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | 26th September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | CLASSROOM RULES | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.1.L2.** Students will be able to understand  short and clear utterances about permission.  **Speaking**  **E4.1.S2.** Students will be able to make requests  by using simple utterances. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**  Can/May I come in/go out?  — Yes, you can.  — Sure/Of course.  — Sorry, not right now.  **Making simple requests**  Give me the book, please.  — Sure/Of course.  — Here you are.  — Say that again, please., | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Cartoons  Conversations  Illustrations  Instructions  Lists  Notes and Messages  Posters  Signs  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Making Puppets  Matching  Questions and Answers | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including  new vocabulary items.  • Students prepare simple puppets and practise  how to ask for and give permission.  • Students prepare a poster of classroom rules  with a list of simple instructions and visuals. | | | |
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**UYGUNDUR**

**…………………………. 26/09/2018**

**ENGLISH LANGUAGE TEACHER ………………….**

**HEADMASTER**