**………………………... PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 4th Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 17th September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | CLASSROOM RULES |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.1.L1.** Students will be able to understandshort and clear utterances about requests.**Speaking****E4.1.S1.** Students will be able to interact withtheir classmates through asking for and givingpermission in short utterances. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**Can/May I come in/go out?— Yes, you can.— Sure/Of course.— Sorry, not right now.**Making simple requests**Give me the book, please.— Sure/Of course.— Here you are.— Say that again, please., |
| **WARM-UP** | Teacher and the students meet at the first lesson.  |
| **Suggested Contexts, Tasks** | **Contexts**CaptionsCartoonsConversationsIllustrationsInstructionsListsNotes and MessagesPostersSignsSongsVideos | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesMaking PuppetsMatchingQuestions and Answers |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by includingnew vocabulary items.• Students prepare simple puppets and practisehow to ask for and give permission.• Students prepare a poster of classroom ruleswith a list of simple instructions and visuals.  |

 **UYGUNDUR**

 **……………………... 17/09/2018**

 **ENGLISH LANGUAGE TEACHER …………………..**

 **HEADMASTER**

**……………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 4th Grade | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | 26th September  |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | CLASSROOM RULES |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.1.L2.** Students will be able to understandshort and clear utterances about permission.**Speaking****E4.1.S2.** Students will be able to make requestsby using simple utterances. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**Can/May I come in/go out?— Yes, you can.— Sure/Of course.— Sorry, not right now.**Making simple requests**Give me the book, please.— Sure/Of course.— Here you are.— Say that again, please., |
| **Suggested Contexts, Tasks** | **Contexts**CaptionsCartoonsConversationsIllustrationsInstructionsListsNotes and MessagesPostersSignsSongsVideos | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesMaking PuppetsMatchingQuestions and Answers |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by includingnew vocabulary items.• Students prepare simple puppets and practisehow to ask for and give permission.• Students prepare a poster of classroom ruleswith a list of simple instructions and visuals.  |
|  |  |  |  |  |

 **UYGUNDUR**

 **…………………………. 26/09/2018**

 **ENGLISH LANGUAGE TEACHER ………………….**

 **HEADMASTER**