|  |
| --- |
| ***Student’s Name & Surname / Class:***  |
| ***Subject: ENGLISH*** |
| ***WEEK*** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &*** ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***OCTOBER*** | **Learns how to introduce oneself** | **1. Says his/her name& surname****2. Writes his/her name& surname** | **28 Sept. -** **30 Oct.** | **Methods :****\*Audio-lingual Method,****\*Audio-visual method,****\*Communicative Approach****\*Total Physical Response Method****\*Communicative language learning****\*Audio-Lingual Method****\*Eclectic Method****Techniques :****\*Demonstration****\*Question &****Answer****\*Drama and****Role-Play****\*Substitution****\*Pair- Work and****Group-Work****\*Chain Drills****\*Academic****Games****\*Dictation** | **Course-book****Workbook****Dictionary****Flashcards****PowerPoint****Supplementary Materials Blackboard,****Charts****Maps****Colorful Pictures****Notice Board****Classroom Objects****Grammar Books****Vocabulary Box****Colorful Chalks** | **\*very short,simple reading texts****\*visuals****\*short phrases and sentences****\*student conversation****\*teacher-talk****\*common everyday classroom language****\*short descriptive paragraphs****\*games****\*songs****\*drawing and****coloring activities** |  |
| **Learnes the sentences and pharases essential for greeting** | **1. Recognizes the sentences and pharases of greeting****2. Writes the sentences and pharases of greeting****3. Says the sentences and pharases of greeting** |
| ***NOVEMBER*** | **Learns how to ask the others’ names** | **1. Recognizes the question****2. Writes the question by looking****3. Asks the question****4. Writes the question without looking**  | **02 Nov. – 30 Nov.**  |
| ***DECEMBER*** | **Learns how to count from 1 to 10** | **1. Recognizes the numbers****2. Writes the numbers by looking****3. puts the numbers in a correct order****4. Writes the numbers without looking****5. Reads the numbers** | **01Dec. – 31 Dec.** |
| ***JANUARY*** | **Learns how to say his/her age** | **1. Recognizes the age question****2. Writes his/her age by looking****3. Writes his/her age without looking****4. Reads the sentence correctly** | **04 Jan. – 22 Jan.** |

***2015-2016 ÖĞRETİM YILI ………………. ORTAOKULU İNGİLİZCE YILLIK BEP PLANI***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***WEEK*** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &*** ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***FEBRUARY*** | **Learns how to ask & say where one or oneself from** | **1. Recognizes the question & answer of this type****2. Writes the question & answer by looking****3. Writes the question & answer without looking****4. Reads them correctly** | **08 Feb. – 29 Feb.** | **Methods :****\*Audio-lingual Method,****\*Audio-visual method,****\*Communicative Approach****\*Total Physical Response Method****\*Communicative language learning****\*Audio-Lingual Method****\*Eclectic Method****Techniques :****\*Demonstration****\*Question &****Answer****\*Drama and****Role-Play****\*Substitution****\*Pair- Work and****Group-Work****\*Chain Drills****\*Academic****Games****\*Dictation** | **Course-book****Workbook****Dictionary****Flashcards****PowerPoint****Supplementary Materials Blackboard,****Charts****Maps****Colorful Pictures****Notice Board****Classroom Objects****Grammar Books****Vocabulary Box****Colorful Chalks** | **\*very short,simple reading texts****\*visuals****\*short phrases and sentences****\*student conversation****\*teacher-talk****\*common everyday classroom language****\*short descriptive paragraphs****\*games****\*songs****\*drawing and****coloring activities** |  |
| ***MARCH*** | **Learns some jobs** | **1. Recognizes the some jobs****2. Matches the jobs with the pictures****3. Wites the jobs correctly****4. Reads the jobs correctly** | **01 March – 31 March** |
| ***APRIL*** | **Learns the family members** | **1. Recognizes the family members****2. Writes the family members by looking****3. Writes the family members without looking****4. Reads them correctly****5. Draws a family tree** | **01 April – 29 April** |
| ***MAY*** | **Learns the basic colors** | **1. Recognizes the colors****2. Writes the colors by looking****3. Writes the colors without looking****4. Reads them correctly****5. Matches the colors with the pictures** | **02 May – 31 May** |
| ***JUNE*** | **Learns some spare time activities** | **1. Recognizes spare time activities****2. Matches them with the pictures****3. Writes & reads them correctly** | **01 June – 17 June** |

  ***………………… ……………………. …………………..***

 ***İngilizce Öğrt. Rehber Öğrt. Okul Müdürü***