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| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Student’s Name & Surname / Class:*** | | | | | | | |
| ***Subject: ENGLISH*** | | | | | | | |
| ***WEEK*** | ***LONG-TERM***  ***OBJECTIVES*** | ***SHORT-TERM***  ***OBJECTIVES*** | ***SUCCESS***  ***DATE*** | ***METHODS &***  ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***OCTOBER*** | **Learns how to introduce oneself** | **1. Says his/her name& surname**  **2. Writes his/her name& surname** | **28 Sept. -**  **30 Oct.** | **Methods :**  **\*Audio-lingual Method,**  **\*Audio-visual method,**  **\*Communicative Approach**  **\*Total Physical Response Method**  **\*Communicative language learning**  **\*Audio-Lingual Method**  **\*Eclectic Method**  **Techniques :**  **\*Demonstration**  **\*Question &**  **Answer**  **\*Drama and**  **Role-Play**  **\*Substitution**  **\*Pair- Work and**  **Group-Work**  **\*Chain Drills**  **\*Academic**  **Games**  **\*Dictation** | **Course-book**  **Workbook**  **Dictionary**  **Flashcards**  **PowerPoint**  **Supplementary Materials Blackboard,**  **Charts**  **Maps**  **Colorful Pictures**  **Notice Board**  **Classroom Objects**  **Grammar Books**  **Vocabulary Box**  **Colorful Chalks** | **\*very short,simple reading texts**  **\*visuals**  **\*short phrases and sentences**  **\*student conversation**  **\*teacher-talk**  **\*common everyday classroom language**  **\*short descriptive paragraphs**  **\*games**  **\*songs**  **\*drawing and**  **coloring activities** |  |
| **Learnes the sentences and pharases essential for greeting** | **1. Recognizes the sentences and pharases of greeting**  **2. Writes the sentences and pharases of greeting**  **3. Says the sentences and pharases of greeting** |
| ***NOVEMBER*** | **Learns how to ask the others’ names** | **1. Recognizes the question**  **2. Writes the question by looking**  **3. Asks the question**  **4. Writes the question without looking** | **02 Nov. – 30 Nov.** |
| ***DECEMBER*** | **Learns how to count from 1 to 10** | **1. Recognizes the numbers**  **2. Writes the numbers by looking**  **3. puts the numbers in a correct order**  **4. Writes the numbers without looking**  **5. Reads the numbers** | **01Dec. – 31 Dec.** |
| ***JANUARY*** | **Learns how to say his/her age** | **1. Recognizes the age question**  **2. Writes his/her age by looking**  **3. Writes his/her age without looking**  **4. Reads the sentence correctly** | **04 Jan. – 22 Jan.** |

***2015-2016 ÖĞRETİM YILI ………………. ORTAOKULU İNGİLİZCE YILLIK BEP PLANI***

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| ***WEEK*** | ***LONG-TERM***  ***OBJECTIVES*** | ***SHORT-TERM***  ***OBJECTIVES*** | ***SUCCESS***  ***DATE*** | ***METHODS &***  ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** | ***EVALUATION*** |
| ***FEBRUARY*** | **Learns how to ask & say where one or oneself from** | **1. Recognizes the question & answer of this type**  **2. Writes the question & answer by looking**  **3. Writes the question & answer without looking**  **4. Reads them correctly** | **08 Feb. – 29 Feb.** | **Methods :**  **\*Audio-lingual Method,**  **\*Audio-visual method,**  **\*Communicative Approach**  **\*Total Physical Response Method**  **\*Communicative language learning**  **\*Audio-Lingual Method**  **\*Eclectic Method**  **Techniques :**  **\*Demonstration**  **\*Question &**  **Answer**  **\*Drama and**  **Role-Play**  **\*Substitution**  **\*Pair- Work and**  **Group-Work**  **\*Chain Drills**  **\*Academic**  **Games**  **\*Dictation** | **Course-book**  **Workbook**  **Dictionary**  **Flashcards**  **PowerPoint**  **Supplementary Materials Blackboard,**  **Charts**  **Maps**  **Colorful Pictures**  **Notice Board**  **Classroom Objects**  **Grammar Books**  **Vocabulary Box**  **Colorful Chalks** | **\*very short,simple reading texts**  **\*visuals**  **\*short phrases and sentences**  **\*student conversation**  **\*teacher-talk**  **\*common everyday classroom language**  **\*short descriptive paragraphs**  **\*games**  **\*songs**  **\*drawing and**  **coloring activities** |  |
| ***MARCH*** | **Learns some jobs** | **1. Recognizes the some jobs**  **2. Matches the jobs with the pictures**  **3. Wites the jobs correctly**  **4. Reads the jobs correctly** | **01 March – 31 March** |
| ***APRIL*** | **Learns the family members** | **1. Recognizes the family members**  **2. Writes the family members by looking**  **3. Writes the family members without looking**  **4. Reads them correctly**  **5. Draws a family tree** | **01 April – 29 April** |
| ***MAY*** | **Learns the basic colors** | **1. Recognizes the colors**  **2. Writes the colors by looking**  **3. Writes the colors without looking**  **4. Reads them correctly**  **5. Matches the colors with the pictures** | **02 May – 31 May** |
| ***JUNE*** | **Learns some spare time activities** | **1. Recognizes spare time activities**  **2. Matches them with the pictures**  **3. Writes & reads them correctly** | **01 June – 17 June** |

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***İngilizce Öğrt. Rehber Öğrt. Okul Müdürü***