**………………… ORTAOKULU 2018-2019 EĞİTİM-ÖĞRETİM YILI**

**7. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 17-21  SEPTEMBER | 1 | 4 | **Describing characters /people (Making simple inquiries)**  **Making simple comparisons (Giving explanations/reasons)** | **Unit 1:**  ***Appearance and Personality*** | **Listening**  • Students will be able to understand clear, standard speech on appearances and personalities.  **Spoken Interaction**  • Students will be able to talk about other people’s appearances and personalities.  **Spoken Production**  • Students will be able to report on appearances and personalities of other people  **Reading**  • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  **Writing**  • Students will be able to write simple pieces to compare people.  . | **Contexts**  Blogs Diaries/Journal Entries Illustrations Jokes Magazines Plays Podcasts Posters Questionnaires Stories Tables Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  **•** Students prepare a visual dictionary by including new vocabulary items. • Students prepare a poster of a famous person they like.They describe his/her appearance and personality. |  |
| 24-28  SEPTEMBER | 2 | 4 |
| 01-05  OCTOBER | 3 | 4 |

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| 08-12  OCTOBER | 4 | 4 | **Talking about routines and daily activities**    **Describing what people do regularly (Giving explanations and reasons)** | **Unit 2:**  ***Sports*** | **Listening**  Students will be able to recognize frequency adverbs in simple oral texts.  **Spoken Interaction**  • Students will be able to ask questions related to the frequency of events.  **Spoken Production**  • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons  **Reading**  • Students will be able to understand short and simple texts on sports.  **Writing**  • Students will be able to write pieces about routines/daily activities by using frequency adverbs. | **Contexts**  Biographical Texts  Blogs  Diaries/Journal  Entries  E-mails  Illustrations - Jokes  Letters  Magazines – News - Plays Podcasts - Posters Probes/Realia  Questionnaires  Reports - Stories  Tables - Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer  Labeling  Matching  Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students choose a famous sports figure from their own or another country, and they write about his/her routines/daily activities. |  |
| 15-19  OCTOBER | 5 | 4 |
| 22-26  OCTOBER | 6 | 4 |

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| 29-02  OCTOBER | 7 | | 4 | **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı)  **Talking about past events (Making simple inquiries)**    **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)  **Telling the time, days and dates** | | **Unit 3:**  ***Biographies*** | | **Listening**  • Students will be able to recognize specific information in oral texts dealing with past events and dates.  **Spoken Interaction**  • Students will be able to talk about past events with definite time.  **Spoken Production**  • Students will be able to describe past events and experiences.  **Reading**  • Students will be able to spot specific information about names and dates in past events in written texts.  **Writing**  Students will be able to write a short and simple report about past events. | | | **Contexts**  Biographical Texts Blogs Diaries/Journal Entries E-mails Illustrations Jokes Letters Magazines News Reports Plays Podcasts Posters Questionnaires Stories Tables Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her. | ***FIRST WRITTEN EXAM*** | |
| 05-09  NOVEMBER | 8 | | 4 |
| 12-16  NOVEMBER | 9 | | 4 |
|  | | |  | |
| 19-23  NOVEMBER | 10 | 4 | | **Describing the frequency of actions**  **Making simple inquiries**  **Making simple suggestions**  **Talking about past events (Giving explanations/reasons)** | **Unit 4:**  ***Wild Animals*** | | **Listening**  • Students will be able to understand past and present events in oral texts.  • Students will be able to identify the names of wild animals in simple oral texts.  **Spoken Interaction**  • Students will be able to ask people questions about characteristics of wild animals.  **Spoken Production**  • Students will be able to make simple suggestions.  • Students will be able to report on past and present events.  **Reading**  • Students will be able to understand past and present events in simple texts including explanations and reasons.  • Students will be able to spot the names of wild animals in simple texts.  **Writing**  • Students will be able to write pieces describing wildlife. | | | **Contexts**  Blogs Diaries/Journal Entries E-mails Illustrations Jokes Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  **•** Students keep expanding their visual dictionary by including new vocabulary items.  • Students choose two wild animals and prepare a poster describing them. Then, students make suggestions to protect wild animals. | | |  |
| 26-30  NOVEMBER | 11 | 4 | |
| 03-07  DECEMBER | 12 | 4 | |
| 10-14  DECEMBER | 13 | 4 | |

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| 17-21  DECEMBER | 14 | 4 | **Describing what people do regularly**  **Expressing preferences**  **Stating personal opinions**  **Talking about past events** | **Unit 5:**  ***Television*** | **Listening**  • Students will be able to understand simple oral texts about daily routines and preferences.  **Spoken Interaction**  • Students will be able to ask questions about preferences of other people.  • Students will be able to talk about past events and personal experiences.  **Spoken Production**  • Students will be able to state their preferences.  • Students will be able to describe past events in a simple way.  **Reading**  • Students will be able to understand simple texts about daily routines and preferences.  • Students will be able to understand simple texts about past events.  **Writing**  • Students will be able to write pieces about daily routines and preferences. | **Contexts**  Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Magazines News Reports Podcasts Posters Questionnaires Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students choose two types of TV programs that they frequently watch and prepare a poster giving information about the programs. | ***SECOND WRITTEN EXAM*** |
| 24-28  DECEMBER | 15 | 4 |
| 31-04  JANUARY | 16 | 4 |
| 7-11  JANUARY | 17 | 4 |
| 14-18  JANUARY | 18 | 4 |
| **THE END OF THE FIRST TERM** | | | | | | | |

**7. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 04-08  FEBRUARY | 19 | 4 | **Making simple suggestions (Accepting and refusing)**  **Making arrangements and sequencing the actions**  **Expressing needs and quantity** | **Unit 6:**  ***Celebrations*** | **Listening**  • Students will be able to recognize utterances related to suggestions, needs and quantity of things.  **Spoken Interaction**  • Students will be able to talk about arrangements and sequences of actions.  **Spoken Production**  • Students will be able to make suggestions.  • Students will be able to express needs and quantity.  **Reading**  • Students will be able to understand texts about celebrations.  **Writing**  • Students will be able to write invitation cards. | **Contexts**  Advertisements Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines News Reports Notes and Messages Podcasts Posters Questionnaires Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students organize a birthday party. They prepare a list for needs, guests and food. They also prepare an invitation card. |  |
| 11-15  FEBRUARY | 20 | 4 |
| 18-22  FEBRUARY | 21 | 4 |

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| 25-01  FEBRUARY | 22 | 4 | **Making predictions** | **Unit 7:**  ***Dreams*** | **Listening**  • Students will be able to understand utterances about predictions and future events in simple oral texts.  **Spoken Interaction**  • Students will be able to talk about simple predictions.    **Spoken Production**  • Students will be able to report on simple predictions.  **Reading**  • Students will be able to understand short and simple texts about predictions.  **Writing**  • Students will be able to write pieces about predictions and future events. | **Contexts**  Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students write a simple letter about their dreams and expectations from the future. • Students keep expanding their visual dictionary by including new vocabulary items. |  |
| 04-08  MARCH | 23 | 4 |
| 11-15  MARCH | 24 | 4 |

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| 18-22  MARCH | 25 | 4 | 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)  **Giving explanations & reasons** | **Unit 8:**  ***Public Buildings*** | **Listening**  • Students will be able to recognize the names of the public buildings.  • Students will be able to understand explanations with reasons.  **Spoken Interaction**  Students will be able to give explanations with reasons.  **Spoken Production**  Students will be able to report on explanations with reasons.  **Reading**  • Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.  **Writing**  • Students will be able to write pieces about explanations with reasons. | **Contexts**  Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students prepare a map of their neighborhood, including public buildings, and write why they go to each of these places. | ***FIRST WRITTEN EXAM*** |
| 25-29  MARCH | 26 | 4 |
| 01-05  APRIL | 27 | 4 |

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| 08-12  APRIL | 28 | 4 | **Describing simple processes**  **Expressing obligation**  **Giving explanations & reasons**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) | **Unit 9:**  ***Environment*** | **Listening**  • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear oral texts.  **Spoken Interaction**  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process  **Spoken Production**  Students will be able to give a simple description or presentation of a process.  **Reading**  Students will be able to identify specific information in various texts about environment.  **Writing**  • Students will be able to write short, simple messages about environment.  • Students will be able to write description of a process. | **Contexts**  Advertisement Blogs Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Videos Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  Students prepare a poster showing the ways of protecting our environment. |  |
| 15-19  APRIL | 29 | 4 |
| 22-26  APRIL | 30 | 4 |
| 29-03  MAY | 31 | 4 |

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| 06-10  MAY | 32 | 4 | **Making simple comparisons**  **Talking about past events** 19th May **Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Making simple inquiries** | **Unit 10:**  **Planets** | **Listening**  • Students will be able to identify the discussion topic about popular science in simple oral texts.  **Spoken Interaction**  • Students will be able to make simple comparisons.  • Students will be able to talk about past events.  **Spoken Production**  • Students will be able to report on general truths in various ways.  **Reading**  • Students will be able to identify specific information in various texts about facts and general truths.  • Students will be able to identify specific information about past events.  **Writing**  • Students will be able to write short and basic descriptions of facts and general truths. | **Contexts**  Blogs Charts Diaries/Journal Entries E-mails Illustrations Lists Magazines Maps News Reports Notes and Messages Podcasts Posters Questionnaires Songs Stories Tables Videos Websites  **Tasks/Activities**  Drama (Role Play,Simulation, Pantomime) Find Someone Who … Games Guessing Information/Opinion Gap Information Transfer Labeling Matching Questions and Answers Reordering Storytelling True/False/No information  **Assignments**  • Students complete and reflect on their visual dictionaries. • Students prepare a poster about our solar system and give information about the planets. | ***SECOND WRITTEN EXAM*** | |
| 13-17  MAY | 33 | 4 |
| 20-24  MAY | 34 | 4 |
| 27-31  MAY | 35 | 4 |
| 03-07  JUNE | 36 | 4 | Revision | ***Consolidation*** |  |  |  | |
| 10-14  JUNE | 37 | 4 | Revision | ***Consolidation*** |  |  | |  |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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| **…………………….**  **İngilizce Öğretmeni** |  |  | **Uygundur**  **10/09/2018** |
|  |  |  | **………………..**  **OKUL MÜDÜRÜ** |