**……………….. ORTAOKULU 2018-2019 EĞİTİM-ÖĞRETİM YILI**

**5. SINIF ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 17-21SEPTEMBER | 1 | 3 | **Greeting and meeting people****Expressing likes and dislikes****Making simple inquiries** | **Unit 1:** ***Hello*** | **Listening**• Students will be able to understand simple personal information.**Speaking**• Students will be able to introduce themselves and meet other people.• Students will be able to exchange simple personal information.**Reading**• Students will be able to read and understand picture stories, conversations and cartoons about personal information. • Students will be able to read and understand timetable for their lessons. | **Contexts**Advertisements Captions - Cartoons Conversations Coupons -Illustrations Lists -Menus -Posters Probes/Realia Rhymes Signs -Songs -Stories Tables -Video**Tasks/Activities**Arts and Crafts - Chants and Songs -Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games - Labeling Making puppets Matching Questions and Answers - Storytelling**Assignments**• Students prepare a visual dictionary by including new vocabulary items. • Students prepare a timetable showing their class schedule.  |  |
| 24-28SEPTEMBER | 2 | 3 |
| 01-05OCTOBER | 3 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 08-12OCTOBER | 4 | 3 | **Asking for and giving directions (Making simple inquiries)****Talking about locations of things and people** | **Unit 2:** ***My town*** | **Listening**• Students will be able to understand simple directionsto get from one place to another.• Students will be able to recognize the use of rising intonation to ask for clarification.**Speaking**• Students will be able to talk about the locations of things and people in simple conversations.• Students will be able to give directions in a simple way. **Reading**• Students will be able to understand information about important places. | **Contexts**Advertisements Captions - Cartoons Conversations Instructions Maps Notes and Messages Podcasts - Postcards Posters - Signs Tables – Videos**Tasks/Activities**Arts and Crafts Drawing and Coloring Drama (Role Play, Simulation, Pantomime) Games - Labeling Making puppets Matching Questions and Answers **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students draw a map of their neighborhood and give directions of different places to their peers in groups. | **Projects**• Students draw a map of their village / town / city or neighbourhood and give directions to different places. |
| 15-19OCTOBER | 5 | 3 |
| 22-26OCTOBER | 6 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 29-02NOVEMBER | 7 | 3 | **29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı) **(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)****Describing what people do regularly** **Expressing ability and inability****Expressing likes and dislikes**  | **Unit 3:*****Games and Hobbies*** | **Listening**• Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.**Speaking**• Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.• Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way**Reading**• Students will be able to follow a simple story with visual aids. | **Contexts**Advertisements Advertisements Captions Cartoons Charts Conversations Illustrations Notes and Messages Poems Postcards Posters Rhymes Songs Stories Tables Videos**Tasks/Activities**Competitions Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Information transfer Labeling - Matching Reordering - Storytelling True/False/No information **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show their hobbies/ games. | **FIRST WRITTEN EXAM** |
| 05-09NOVEMBER | 8 | 3 |
| 12-16NOVEMBER | 9 | 3 |
|  |  |
| 19-23NOVEMBER | 10 | 3 | **Describing what people do regularly (Making simple inquiries)****Telling the time****Naming numbers** | **Unit 4:** ***My daily Routine*** | **Listening**• Students will be able to understand specific information in short, oral texts about daily routines.• Students will be able to understand the time.**Speaking**• Students will be able to talk about daily routines.• Students will be able to use simple utterances to talk about daily routines of friends and family members.• Students will be able to tell the time and numbers from 1 to 100.**Reading**• Students will be able to comprehend short, simple written texts about daily routines. | **Contexts**Advertisements Captions Cartoons - Charts Conversations Illustrations Notes and Messages Poems Postcards Posters Rhymes Songs Stories Tables Videos**Tasks/Activities**Competitions Drama (Role Play, Simulation, Pantomime) Games Information transfer Labeling Making puppets Matching Reordering Storytelling True/False/No information**Assignments**• Students prepare a poster about daily routines and present it in the classroom. • Students interview a friend/neighbor/parent/ teacher, ask about his/her typical day and present it in the classroom. | **Projects**• Students prepare a picture story of a popular person’s daily routine and report it to their classmates. |
| 26-30NOVEMBER | 11 | 3 |
| 03-07DECEMBER | 12 | 3 |
| 10-14DECEMBER | 13 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 17-21DECEMBER | 14 | 3 | **Expressing illnesses, needs and feelings****Making simple suggestions** | **Unit 5:** ***Health*** | **Listening**• Students will be able to identify common illnesses and understand some of the suggestions made.• Students will be able to understand simple suggestions concerning illnesses**Speaking**• Students will be able to name the common illnesses in a simple way. • Students will be able to express basic needs and feelings about illnesses.**Reading**• Students will be able to understand short and simple texts about illnesses, needs and feelings. | **Contexts**Advertisements Captions Cartoons Charts Conversations Illustrations Lists Posters Probes/Realia Rhymes - Songs Stories Tables Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Games Information transfer Labeling Matching Questions and Answers Storytelling True/False/No information**Assignments** • Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about the picture story. | **SECOND WRITTEN EXAM** |
| 24-28DECEMBER | 15 | 3 |
| 31-04JANUARY | 16 | 3 |
| 07-11JANUARY | 17 | 3 |
| 14-18JANUARY | 18 | 3 |
| **THE END OF THE FIRST TERM** |

**5. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 04-08FEBRUARY | 19 | 3 | **Describing characters/people** **Expressing likes and dislikes****Making simple inquiries****Stating personal opinions****Telling the time**  | **Unit 6:** ***Movies*** | **Listening**• Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.**Speaking**• Students will be able to talk about people’s likes and dislikes concerning movies and movie characters.• Students will be able to use simple utterances to state personal opinions about movies and movie characters.• Students will be able to state the time of an event.**Reading**• Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | **Contexts**Advertisements Cartoons - Conversations Fairy tales - Illustrations Posters Questionnaire Signs - Stories - Tables Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime) Games Information transfer Labeling  Making Puppets Matching - Reordering Questions and Answers Storytelling True/False/No information**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a film poster and describe it to the peers in groups. • In groups, students make a survey to find out the favorite movies of their peers. | **Projects**• Students prepare a film poster as a group and describe the plot and the characters in the movie. |
| 11-15FEBRUARY | 20 | 3 |
| 18-22FEBRUARY | 21 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 25-01MARCH | 22 | 3 | **Asking for permission****Expressing and responding to thanks****Greeting and meeting people****Expressing obligation****Telling the days and dates** | **Unit 7:** ***Party Time*** | **Listening**• Students will be able to understand simple requests for permission and their responces.**Speaking**• Students will be able to ask for permission and give response in a simple way. • Students will be able to use basic greeting and leave-taking expressions.• Students will be able to use utterances to express obligation.• Students will be able to state the date of an event.• Students will be able to express and respond to thanks.**Reading**• Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | **Contexts**Advertisements Cartoons - Conversations Coupons - Illustrations Lists - Menus - Postcards Posters - Rhymes Stories Tables – Videos**Tasks/Activities**Chants and Songs Drama (Role Play, Simulation, Pantomime) Games  Information transfer Labeling - Matching Reordering - Questions and Answers Storytelling True/False/No information **Assignments** • Students prepare a birthday celebration card for a friend. • Students prepare a calendar in English marking birthdays of their family members and friends. • Students prepare a shopping list for a birthday party. |  |
| 04-08MARCH | 23 | 3 |
| 11-15MARCH | 24 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 18-22MARCH | 25 | 3 | 18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)**Making simple inquiries****Asking for clarification****Making/accepting/refusing simple suggestions** | **Unit 8:*****Fitness*** | **Listening**• Students will be able to understand simple oral texts about sports activities.• Students will be able to understand suggestions made for a limited number of activities.**Speaking**• Students will be able to make suggestions for a limited number of activities.• Students will be able to accept or refuse suggestions in a simple way. • Students will be able to give simple personal information.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.**Reading**• Students will be able to understand simple texts about sports activities. | **Contexts**Advertisements Cartoons Conversations Coupons Illustrations Lists Menus Postcards Posters Rhymes Stories Tables Videos**Tasks/Activities**Arts and Crafts Drama (Role Play, Simulation, Pantomime) Games Information transfer Matching Reordering Questions and Answers Storytelling True/False/No information**Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. | **FIRST WRITTEN EXAM** |
| 25-29MARCH | 26 | 3 |
| 01-05APRIL | 27 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 08-12APRIL | 28 | 3 | **Asking for permission (Making simple inquiries)****Describing what people/animals are doing now** **23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) |  **Unit 9:*****The Animal Shelter*** | **Listening**• Students will be able to comprehend descriptions of what people/animals are doing at the moment.**Speaking**• Students will be able to talk about what people/animals are doing at the moment. • Students will be able to ask for permission.• Students will be able to use simple utterances to describe what other people are doing at the moment.**Reading**• Students will be able to understand short and simple texts about what people/animals are doing at the moment. | **Contexts**Advertisements CaptionsCartoons Charts Conversations Fabl Illustrations Notes and Messages Posters Stories Videos**Tasks/Activities**Chants and Songs Drama(Role Play, Simulation, Pantomime) Games Information transfer Labeling Matching Questions and Answers Storytelling True/False/No Information**Assignments**• Students mime animals in front of the classroom, and the rest guess the actions performed by the students. • Students prepare posters about how to help animals in their neigborhoods. |  **SECOND WRITTEN EXAM** |
| 15-19APRIL | 29 | 3 |
| 22-26APRIL | 30 | 3 |
| 29-03MAY | 31 | 3 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 06-10MAY | 32 | 3 | **Describing general events and repeated actions (Making simple inquiries)** 19th May**Youth and Sports Day**(19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)**Naming numbers** | **Unit 10:** ***Festivals*** | **Listening**• Students will be able to understand simple texts about festivals around the world.• Students will be able to identify numbers from 100 to 1000**Speaking**• Students will be able to describe the events in a festival in a simple way.• Students will be able to tell numbers from 100 to 1000**Reading**• Students will be able to understand visually supported short texts about festivals around the world. | **Contexts**Advertisements Cartoons - Charts Conversations Illustrations - Lists Menus - Notices Postcards - Posters Songs - Tables – Videos**Tasks/Activities**Chants and Songs Drama (Role Play, Simulation, Pantomime) Games Information Transfer Making Puppets Matching Questions and Answers Storytelling True/False/No information**Assignments**• Students complete and reflect on their visual dictionaries. • In groups, students work to prepare a poster on one of these festivals. Then they present their poster to their peers. |  |
| 13-17MAY | 33 | 3 |
| 20-24MAY | 34 | 3 |
| 27-31MAY | 35 | 3 |
| 03-07JUNE | 36 | 3 | **Consolidation**  |  |  |  |  |
| 10-14 JUNE | 36 | **3** | **Consolidation** |  |  |

**THE END OF THE ACADEMIC YEAR**

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

|  |  |  |  |
| --- | --- | --- | --- |
|  **……………………..** |  |  |  **Uygundur** **12/09/2018** |
| **İngilizce Öğretmeni** |  |  |  **………………………….** **OKUL MÜDÜRÜ** |